

PHYSICAL EDUCATION EVALUATION CRITERIA

1º ESO

EVALUATION CRITERIA

The grade of each evaluation will be the result of adding the scores obtained by:

- ENGLISH 20%
- ACTITUD 30%
- APTITUD 50%

CORRECTION CRITERIA

The correction criteria are detailed below:

- ENGLISH: maximum score 2 points and refers to:
 - Oral comprehension
 - Written comprehension
 - Communication and expression
 - Lack uniformity.
 - absenteeism
 - Lack of punctuality.
- ACTITUD: maximum score 3 points and refers to:
 - Active participation in class.
 - Care of the material and correct use of the changing rooms and facilities.
 - Respect for classmates.
 - Colaboration y cooperation.
 - Internal rules of conduct.
- APTITUD: maximum score 3 points and refers to :
 - Physical tests based on what was seen in each assessment
 - Dily notebook of class.
 - Written homeworks to be delivered in the classnotebook or though the classroom in digital way.
 - Oral or written exams on what has been seen and said in class or on the work requested.
 - Depending on an illness or injury, physical tests and examinations may be adaptedto each situation.

RECOVERY CRITERIA

As it is a continuous evaluation, the student who fails an evaluation will be able to recover it if he or she passes the following evaluation. Whenever a student fails, they will be sent “educational reinforcements”, so that they do not lose the rhythm of the course. These reinforcements will follow a control and monitoring by the teachers of the subject and will help the student to achieve the minimum objectives of this subject. It is mandatory to present the educational reinforcement in the subject

notebook in order to pass the evaluation. If it is considered necessary, they may be given a theoretical or practical exam on the contents of these reinforcements. All these points are included and developed in a form that is given to students at the beginning of the course and that it is mandatory to deliver it signed by the student's parents or guardians

2º ESO

EVALUATION CRITERIA

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- ENGLISH 20%
- ACTITUD 30%
- APTITUD 50%

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3º ESO

EVALUATION CRITERIA

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- ACTITUD 30%
- APTITUD 50%

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 - Active participation in class.
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 - Respect for classmates.
 - Colaboration y cooperation.
 - Internal rules of conduct.
- APTITUD: maximum score 3 points and refers to :
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 - Oral or written exams on what has been seen and said in class or on the work requested.
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4º ESO EDUCACIÓN FÍSICA

CRITERIOS DE EVALUACIÓN

La calificación de cada periodo de la evaluación será la nota ponderada que resulta de aplicar los siguientes baremos:

- El 50 % de la nota corresponderá a las aptitudes físicas y teóricas.
- El 30 % a la actitud.
- El 20 % a la uniformidad y asistencia.

CRITERIOS DE CORRECCIÓN

Los criterios de corrección se detallan a continuación:

- ASISTENCIA: Puntuación máxima 2 puntos y hace referencia a:
 - Faltas de uniformidad.
 - Faltas de asistencia.
 - Faltas de puntualidad.
- ACTITUD: puntuación máxima 3 puntos y hace referencia a:
 - Participación activa en clase.
 - Cuidado del material y uso correcto de los vestuarios y de las instalaciones.
 - Respeto a los compañeros.
 - Colaboración y cooperación.
 - Normas internas de conducta.
- APTITUD: puntuación máxima 5 puntos y hace referencia a:
 - Pruebas físicas en función de lo visto en cada evaluación.
 - Cuaderno diario de clase.
 - Trabajos por escrito que se deben entregar en el cuaderno de clase.
 - Exámenes orales o escritos sobre lo visto y dicho en clase o de los trabajos pedidos.

- En función de una enfermedad o lesión, las pruebas físicas y exámenes se podrán adaptar a cada situación.

CRITERIOS DE RECUPERACIÓN

Siempre que algún alumno suspenda, se le mandará "refuerzos educativos". Este refuerzo seguirá un control y seguimiento por parte de los profesores de la asignatura y servirán de ayuda al alumno para alcanzar los objetivos mínimos de esta asignatura. Es obligatorio presentar el refuerzo educativo en el cuaderno de la asignatura para poder aprobar la evaluación. Si se considera necesario se les podrá realizar un examen, teórico o práctico, sobre los contenidos de esos refuerzos.

Todos estos puntos están recogidos y desarrollados en una ficha que se entrega a los alumnos a principio de curso y que es obligatorio entregarla firmada por los padres o tutores del mismo.